

Ascentis **Entry Level 3 and Level 1** **Award**

Skills for Digital Transactions

Rule of Combination



Ofqual Number:	Entry 3 603/4619/X Level 1 603/4620/6
Ofqual Start Date:	01/06/2019
Ofqual Review Date:	31/07/2021
Ofqual Certification Review Date:	31/07/2022

Qualification Overview

These qualifications focus on the learner's ability to use computing and mobile devices to buy goods and services online and administer and manage transactions and finances online, all whilst staying safe legally and confidently.

The increase in the use of digital technology as a route for engagement and activity across government and business has led to both national and local government making significant investment in enhancing their digital infrastructure and making public services 'digital'. For individuals to actively participate in modern life, work and society it is vital that they acquire the necessary digital skills, and without them they will be at a significant disadvantage and unable to access the best goods and services.

The Ascentis Entry Level Award (Entry 3) and Level 1 Award in Skills for Digital Transactions have been designed in response to the Essential Digital Skills Framework as 'taster' qualifications which aim to develop and recognise learners' basic digital technology and transacting skills, and their ability to use them in their daily lives.

There are several features of these qualifications that make them very appropriate for their target learners:

- Unit certification is available for each of the units
- Verification and certification can be offered throughout the year, allowing maximum flexibility for centres
- They can be delivered either as a classroom-based course or as a blended learning programme
- Evidence can be generated within a wide range of organisational contexts, allowing the qualifications to meet the specific occupational requirements of the learners

Aims

The aims of the qualifications are to enable learners:

- 1 To develop digital technology and transacting skills necessary for life, work and society
- 2 To buy goods and services online
- 3 To complete forms and transactions online
- 4 To register for online banking services
- 5 To adhere to online safety and security practices

Target Group

These qualifications are aimed at a range of learners, including:

- Young people wishing to pick up an Award as part of another learning programme
- Young people aged 14–19 who are in various learning environments
- Adult learners

Regulation Codes

Ofqual Regulation Numbers:

- Ascentis Entry Level Award in Skills for Digital Transactions (Entry 3): 603/4619/X
- Ascentis Level 1 Award in Skills for Digital Transactions: 603/4620/6

Assessment Method

All units are internally assessed through the learner building up a portfolio of evidence that covers the relevant assessment criteria. They are internally assessed and verified by the centre and then externally verified by Ascentis.

Rule of Combination

Learners must complete both units for the Entry 3 or Level 1 Award in Skills for Digital Transactions.

Ascentis Entry Level Award in Skills for Digital Transactions (Entry 3)				
Title	Level	Credit Value	GLH	Unit ref
Digital Technology Fundamentals	Entry 3	1	10	R/617/6239
Transacting Digitally	Entry 3	2	20	H/617/6245

Ascentis Level 1 Award in Skills for Digital Transactions				
Title	Level	Credit Value	GLH	Unit ref
Digital Technology Fundamentals	Level 1	1	10	Y/617/6243
Transacting Digitally	Level 1	2	20	T/617/6248

Guided Learning Hours (GLH)

The recommended guided learning hours for these qualifications is 30.

Total Qualification Time (TQT)

The total qualification time for these qualifications is 30.

Age Range of Qualification

These qualifications are suitable for young people aged 14–19 and adult learners.

Contact & Further Information

New Centres please email our Commercial Team hello@ascentis.co.uk or call 01524 845046

Existing Centres visit the Login area of our website to view the full specification.

Product Development for enquiries please email development@ascentis.co.uk